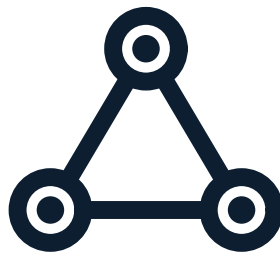


Pick, Move, Connect

Connection, common ground, and positive peer interaction.



FOUNDATIONAL MESSAGE

We're better when we connect.



NOTICE



CONNECT



STRENGTHEN



DISCOVER THE WHY



ENVISION



DAY 2 — CONNECT

Pick, Move, Connect

Focus: Connection, common ground, and positive peer interaction

Activity Summary

Students respond to four light, visual choices displayed on a slide by moving to a specific area of the room. Once there, they quickly acknowledge several classmates who made the same choice with a high five, fist bump, or wave. The rounds progress from playful preferences to interests and finally to how students like to learn, helping students discover common ground while the teacher learns more about the class.

Why it matters

Students do not need to have a big conversation or make a new best friend. The goal is much simpler: create several quick, positive interactions that help students discover common ground without putting anyone on the spot.

Set Up the Room

Each answer choice corresponds to one specific area:

THE FOUR AREAS OF THE ROOM

FRONT LEFT

FRONT RIGHT

BACK LEFT

BACK RIGHT

Top left of slide = Front Left · Top right = Front Right · Bottom left = Back Left · Bottom right = Back Right

Before beginning, physically point out each area:

“This is front left, front right, back left, and back right.”

The presentation slides should maintain the same four-quadrant layout each round. This keeps movement fast and minimizes confusion.

Teacher Framing

“Yesterday we started learning names. Today we’re going to find out how many things we already have in common.”

THEN

“I’ll put four choices on the screen. Pick the answer that fits you best and move to the part of the room shown with that choice.”

ONCE STUDENTS UNDERSTAND

“When you get there, connect with at least three people in your group. Give them a high five, fist bump, or wave — whatever you’re comfortable with.”

THEN

“Nobody has to have a big conversation. We’re just seeing how many quick connections we can make.”

The Pattern

THE PATTERN

PICK > MOVE > CONNECT

For every round:

- 1 Pick an answer.
- 2 Move to the assigned area.
- 3 Connect with two or three people.
- 4 Return to the middle.

1

STEP 1

Food

If you could pick one right now...

ROUND 1 SLIDE

FRONT LEFT

**Pizza**

FRONT RIGHT

**Tacos**

BACK LEFT

**Burgers**

BACK RIGHT

**Something Else**

“Take a look. Pick one. Ready? Move!”

ONCE STUDENTS ARRIVE

“Connect with three people — high five, fist bump, or wave. Go!”

THEN

“Back to the middle!”

2

STEP 2

Superpower

If you could have one superpower...

ROUND 2 SLIDE

FRONT LEFT

**Fly**

FRONT RIGHT

**Become Invisible**

BACK LEFT

**Super Speed**

BACK RIGHT

**Read Minds**

“You’ve got three seconds. Don’t overthink it. Pick your superpower. Go!”

ONCE GROUPS FORM

“Connect with three people.”

► Then reset.

3

STEP 3

Free Time

When you have some free time, what sounds best?

ROUND 3 SLIDE

FRONT LEFT

**Play Games**

FRONT RIGHT

**Get Active**

BACK LEFT

**Music, Movies, or Shows**

BACK RIGHT

**Read, Draw, Make, or Create
Something**

“Pick what sounds most like you.”

► Students move.

“Connect with three people who picked the same thing.”

THEN

“Take a quick look around your group. Now look across the room. We’ve got all kinds of interests in here.”

4

STEP 4

Learning

When you're learning something new, you'd rather...

ROUND 4 SLIDE

FRONT LEFT



See It

FRONT RIGHT



Hear It Explained

BACK LEFT



Try It Yourself

BACK RIGHT



Figure It Out With Someone

“Last one. Think about when you're trying to learn something you've never done before. Which one helps you most?”

► Students move and connect.

“Interesting. Look at how many different ways we have represented in one classroom.”

Close

“In just a few minutes, you found several people who have something in common with you. You also noticed that we don't all like the same things or learn in exactly the same way.”

THEN

“Connection doesn't mean we all have to be alike. It means we notice each other, find common ground, and learn how to work together.”

FINISH WITH

“We're better when we connect.”

THE TEACHER CAN ADD

“And I'm learning things about you too. The more we know about each other, the better we can work together this year.”

We're better when we connect.

SLIDE VISUAL

PICK > MOVE > CONNECT



NOTICE



CONNECT



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