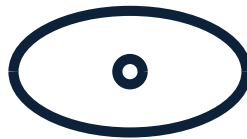




FIRST FIVE · COMMUNITY SCHOOLS · STRATEGY 1 · KNOWN

Notice Me

Student voice, connection, and being known.



FOUNDATIONAL MESSAGE

Who you are matters here.

1

KNOWN



2

SUPPORTED



3

CONNECTED



4

MOTIVATED



5

EMPOWERED



STRATEGY 1 — KNOWN

Notice Me

Focus: Student voice, connection, and helping educators notice what supports student engagement

Activity Summary

Students respond to a series of quick, low-pressure prompts by moving to one of four areas of the room. The prompts help the educator learn simple but useful things about what helps students feel comfortable, energized, supported, and ready to engage. Students do not have to explain or defend their answers. The educator simply notices patterns across the group.

Why it matters

Students are more likely to connect with school when they feel the adults around them are interested in more than their grades or behavior. This activity gives educators a quick way to learn something about students while communicating: “I want to understand what helps you succeed here.” The questions are intentionally light; students should never feel pressure to reveal something personal.

Set Up the Room

Designate four areas of the room. If slides are available, keep the same four-quadrant layout for every prompt so movement stays quick and clear.

FRONT LEFT

FRONT RIGHT

BACK LEFT

BACK RIGHT

Teacher Framing

“ We’re going to do something really quick that helps me learn a little more about this group.

“ THEN
I’ll put four choices on the screen. Pick the one that fits you best and move to that part of the room.

“ THEN
There are no right or wrong answers, and nobody has to explain their choice.

1

STEP 1

What Helps You Get Going?

When you’re trying to get started, what usually helps most?

Knowing exactly what to do

Someone encouraging me

Getting started and figuring it out as I go

Having a little time to settle in

“ Pick the one that sounds most like you. Move.

■ Allow students to move. Give them a moment to look around, then bring them back to the middle.

2

STEP 2

What Helps When You Get Stuck?

When something gets difficult, what helps most?

Someone explaining it differently

A little time to think

Trying it myself

Working with someone

“ Choose the one that usually helps you most.

“

THEN

I'm learning some useful things about how this group works.

3

STEP 3

What Gives You Energy?

What usually gives you the most energy during the school day?

Being around people

Doing something interesting

Moving or being active

Having some quiet time

“ Take a look around. We don't all need the same thing.

4

STEP 4

What Helps You Feel Like You Belong?

What helps a place feel more comfortable to you?

Knowing people	Feeling welcomed
Having something I'm good at	Knowing there is someone I can go to

“ Choose the one that fits best right now.

Close

“ One thing this shows us is that people don't all need exactly the same things to have a good day or do their best.

“ THEN
Part of being a strong school community is noticing each other and learning what helps people succeed.

“ FINISH WITH
Who you are matters here.

Helps Strengthen

Connection • Attendance

Community Schools Alignment

Integrated Student Supports / Whole-Child Support

Who you are matters here.

ACTIVITY PATTERN



NOTICE > LEARN > SUPPORT

1 > 2 > 3 > 4 > 5
KNOWN SUPPORTED CONNED ATED EMPOWERED

