

Future Corners

Hope, future vision, and purposeful action.



FOUNDATIONAL MESSAGE

Your future is worth thinking about.



NOTICE



CONNECT



STRENGTHEN



DISCOVER WHY



ENVISION

STRATEGY 5 - ENVISION

Future Corners

Focus: Hope, future vision, and purposeful action

Activity Summary

Students move to one of four areas of the room representing a different way of thinking about the future: who they want to be, what they want to be able to do, what they want their life to include, or how they want to make a difference. After briefly reflecting in that space, students return to their seat and identify one thing they hope is true about their future and one small step they can begin taking now.

Why it matters

Being future-ready does not mean having a career picked out or knowing exactly what life will look like. It means beginning to think about who you want to become, what you want to be able to do, what you want your life to include, and how you might contribute. Hope grows when students can imagine possibilities and see that small actions today can move them toward something they value.

Community Schools Connection

Hope · Purpose · Resilience · Future Readiness

Community Schools create opportunities for students to develop not only academic skills but also resilience, motivation, and a vision for what is possible. Future thinking helps students connect present choices to longer-term goals and strengthens the belief that their actions can influence what comes next.

Set Up the Room

Designate four areas of the room. These can also be displayed using the same four-quadrant slide format as Pick, Move, Connect.

FRONT LEFT

WHO I WANT TO BE

FRONT RIGHT

WHAT I WANT TO BE ABLE TO DO

BACK LEFT

WHAT I WANT MY LIFE TO INCLUDE

BACK RIGHT

HOW I WANT TO MAKE A DIFFERENCE

Facilitator Framing

“

SAY

We're going to take a few minutes to think about the future in a slightly different way.

“

THEN

You don't need to know exactly what job you want, where you're going to live, or what your whole life will look like.

“

THEN

We're just going to think about one direction that matters to you.

STEP 1

1 Move to a Future Corner

“

SAY

Everybody stand up.

“

THEN

Look at the four ideas around the room.

“

THEN

Don't overthink it. Move to the one you feel like you'd most like to think about right now.

STEP 2

2 Think About Your Prompt

Once students arrive, display or read the question for each area.

WHO I WANT TO BE

What is one quality you hope describes you in the future?

Examples: Kind, confident, dependable, courageous, creative, hardworking, patient.

WHAT I WANT MY LIFE TO INCLUDE

What is one thing you hope is part of your life?

Examples: Family, meaningful work, creativity, travel, stability, adventure, friendships, learning.

- Give students 20–30 seconds simply to think. No pair share is required.

WHAT I WANT TO BE ABLE TO DO

What is one thing you hope you're really good at someday?

Examples: Communicating, managing money, solving problems, creating things, leading, helping people.

HOW I WANT TO MAKE A DIFFERENCE

Who or what do you hope you're able to help someday?

Examples: Family, friends, a community, people in need, animals, the environment, or something you care about.

STEP 3

3 Pick Up a Future Me Card

“

SAY

Now leave your corner, come to the front, and grab a Future Me card. Then take it back to your seat.

“

THEN

Use the corner you chose to help you get started. You can also write something completely different. This is your future.

Future Me Card

FUTURE ME

One thing I hope is true about my future is...

One thing I can work on now that could help me move in that direction is...

Facilitator Example

“ SAY
Maybe I chose “Who I Want to Be,” and I decided I want to be someone people can depend on.

“ THEN
One thing I could work on now might be following through when I tell someone I’m going to do something.

“ EMPHASIZE
The step doesn’t need to be huge.

Close

“ SAY
You don’t need your whole future figured out.

“ THEN
But your future is worth thinking about. The more you think about what matters to you, the easier it becomes to see why the choices you make today can matter.

“ FINISH WITH
You don’t need a perfect plan. You just need a direction and a next step.

SLIDE VISUAL

MOVE > CHOOSE A DIRECTION > REFLECT > TAKE ONE STEP

Printable: Future Me Card

Print this page and cut along the dashed lines. One sheet makes two cards.

FUTURE ME
One thing I hope is true about my future is...
One thing I can work on now that could help me move in that direction is...

FUTURE ME
One thing I hope is true about my future is...
One thing I can work on now that could help me move in that direction is...



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