

# Supporting Community Schools & **SARB** Teams

## A Resilience-Based **Framework for Student Success**



Many schools today are working to address student needs through collaboration between educators, families, and community partners.

**Community Schools** and **SARB** initiatives share a common goal: helping students overcome barriers that prevent them from succeeding in school. To achieve this goal, schools must address not only **academic challenges**, but also the **social and emotional factors** that influence student engagement and attendance.

## Addressing **Barriers to Student Success**

Students facing challenges such as **trauma, instability,** or **negative peer influence** often struggle to stay engaged in school.

Helping these students succeed **requires building:**

- Strong relationships with caring adults
- Emotional regulation and coping skills
- Positive support systems
- Motivation and hope for the future



Resilience-based strategies help students develop these essential life skills.

## Supporting the Work of **Community Schools**

WhyTry's Resilience-based programs support the four pillars commonly found in Community Schools models:

### **Integrated Student Supports**

Helping students develop emotional regulation and coping skills.

### **Expanded Learning Opportunities**

Providing engaging lessons and activities that build life skills.

### **Family and Community Engagement**

Helping families support resilience at home.

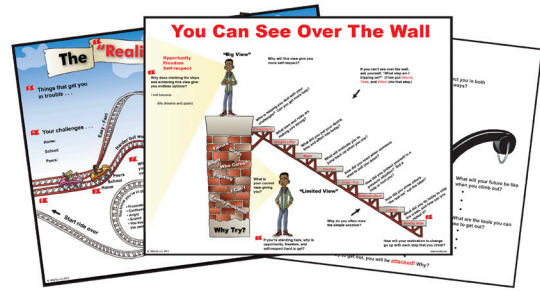
### **Collaborative Leadership**

Supporting educators and staff in creating a culture of connection and support.

# Supporting the Goals of SARB Programs

California SARB programs emphasize:

- Responsible decision-making
- Emotional regulation
- Positive behavior change
- Strong support networks



WhyTry's Resilience-based approaches help schools address these goals by teaching students the life skills needed to overcome challenges and stay engaged in school.



*By helping students develop resilience and supportive relationships, schools can improve attendance, behavior, and long-term outcomes*

## Supporting Tiered Interventions

Our resilience-building tools can support multiple levels of student intervention:

### Tier 1

Schoolwide lessons that build social-emotional skills and motivation.

### Tier 2

Small group interventions for students beginning to disengage.

### Tier 3

Targeted support for students involved in SARB or intensive intervention programs

## See It In Action

**Tulare County Office of Education** is using resilience-based strategies to support student engagement and strengthen partnerships between **schools, families, and community programs**. Attend their session **“Reengaging Students Through Resilience: How Tulare County Is Improving Attendance, Behavior, and School Connection,”** at this conference at this conference to learn how these approaches are being implemented.

## Get Our Community Schools & SARB Resource Toolkit

Scan the QR code to receive free resources including:

- A guide to resilience-based **student support strategies**
- Tools for building strong **school-family partnerships**
- Strategies for supporting **attendance and engagement**
- Additional resources for Community Schools and SARB teams



Scan the QR code to access the toolkit and **enter our conference drawing**. You'll also be entered to **win a WhyTry Curriculum Pilot and Training** for your school or district.