

The Transformational Leaders - Administrator Toolkit

Our Administrator Toolkit is designed to help **school leadership teams** transform school culture. Leaders use the toolkit to create a shift in perspective with teachers and staff and help them build caring relationships with students that motivate and inspire trust.



Resources to **build capacity in forming relationships**



This toolkit can provide valuable resources for administrators to build capacity with staff through a series of pre-built workshops that can be employed as part of:

- A school improvement plan
- Team discussions
- Staff meetings
- PLCs
- Professional development

The research on ***teacher-student relationships is clear***

*A Review of Educational Research analysis of 46 studies found that, **strong teacher-student relationships** were associated in both the short-term and long-term with improvements on practically every measure schools care about; higher student academic engagement, improved attendance, improved grades, fewer disruptive behaviors and suspensions, and lower school dropout rates.*

- Education Week

Not just the “**why**” of relationships but the “**how**”

The pandemic has left us all more aware of the importance of creating caring relationships with our students. However, much has been said about the “**why**” of building relationships in the classroom, but rarely do we hear about the “**how.**” This toolkit provides practical strategies that school leaders can share with their teams and immediately put into practice to begin improving those student connections and shifting school culture.



The WhyTry Approach - Over 20 years helping build relationships

The heart of our approach is a concept we call ***Surrendering the One Up Relationship***. This is a set of easy to implement strategies and activities that help educators build authentic, caring relationships with students.



The impact of relationships **on teachers is clear**

“A study in the European Journal of Psychology of Education found that a teacher’s relationship with students was the best predictor of how much the teacher experienced joy versus anxiety in class.”

- Education Week

Not just a “**one and done**” approach

Administrators often have a discussions with staff on how to improve school culture and relationships, but we all know that true change only takes place with repeated effort and focus. Our administrator’s toolkit provides those resources for continuing the discussion throughout the school year.

Any questions? follow this link to speak with a program director:



Save time with our series of **pre-built staff workshops**



- Intro to Surrendering the one-up (3 follow-up workshops)
- Intro to Trauma Informed Approach (1 follow-up workshop)
- Improving Relationships Through Self-Awareness
- Celebrating Success
- Resilient Listening
- Mindfulness and Relationships